

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Rector A Jones Middle School

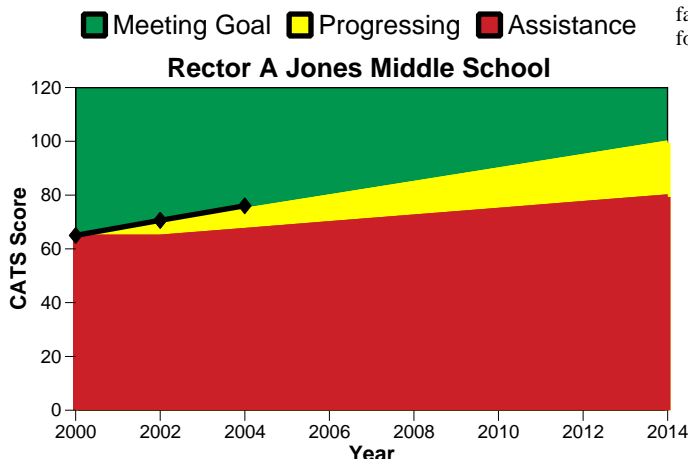
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Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	64.3		65
2002	69.3	64.3	70.6
2004	74.3	66.8	76
2006	79.3	69.3	
2008	84.3	71.8	
2010	89.3	74.3	
2012	94.3	76.8	
2014	99.3	79.3	
Standard Error: .7			

About Our School

Mission: Our vision is to provide opportunities to all students that will enable them to learn the skills, acquire the knowledge, and develop the attitudes necessary for them to reach their full potential as citizens in the global community that can meet the challenges of a changing and diverse society. **Population:** Our population continues to grow. Approximately 50% of our students receive free or reduced lunch. 17% receive special education services and 100% are eligible to receive Title I services. **Achievement:** Our sixth grade continues to score above the national average on the CTBS. Our 7th and 8th grades continue to score above the state average on the KCCT test. There has been a noticeable increase in Writing, Social Studies, and Science scores this biennium.

How Our School Ensures Educational Equity

How Our School Ensures Educational Equity It is our belief that all children should learn to the best of the ability. We monitor student progress in the classroom and with standardized tests as well as the statewide testing. With these, we identify areas of concern, complete a Comprehensive School Improvement Plan, and implement in to our school. This plan is reviewed annually. Presently, we are monitoring Special Education students for improvement. To insure improvement in reading and writing, we have hired additional teachers using Title I funds. These teachers instruct our students in reading and writing. We are utilizing 21st Century learning center grant funds and address a growing ESS program by providing transportation on Tuesdays and Thursday after the program. 21st Century grant funds provide funding for a missing assignment program that meets two times a month. We also use the Fast ForWord reading program to address deficits in reading and the Compass Odyssey program to address remediation in the core subjects.

School Enrollment (end of year membership 2003-2004): 673

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	3%	2%	8%	30%	25%	32%	67%	73%	60%	91.4	93.3	85.1
Science 7th	20%	12%	24%	38%	34%	36%	43%	54%	41%	75.2	86.3	74.6
Writing 7th	11%	10%	29%	58%	57%	51%	31%	33%	20%	67.2	69	54.9
Mathematics 8th	20%	13%	26%	46%	39%	41%	34%	48%	33%	69.1	81.4	68.1
Social Studies 8th	10%	6%	17%	29%	36%	44%	61%	58%	39%	86.9	88.1	74.1
Arts & Humanities 8th	22%	12%	23%	39%	30%	32%	39%	59%	44%	67.3	82.1	69.8
PL/VS 8th	20%	10%	20%	49%	40%	41%	31%	50%	39%	65.3	81.2	70.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	60%ile	65%ile	56%ile	50%ile
6th Grade Language Arts	61%ile	65%ile	53%ile	50%ile
6th Grade Mathematics	55%ile	68%ile	55%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.8%	1.6%	0%
District	95.1%	3.2%	0.8%
State	94.3%	3.4%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra Students at Jones have received awards for solo and ensemble in Band and several students have been selected to the Regional Honors chorus. Our Academic Quick Recall team won the District Quick Recall tournament. Our STLP program was named a Gold Club for the third consecutive year. Each of the last two years, a member of the STLP program has been named a top 15 technology student.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	35%	70%	82%
Average Years of Teaching Experience	9.7	11.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	92%	

Procedures in Place in Our School for Drug and Weapons Detection

Our school is assigned a full time Resource Officer. On a daily basis, the School Resource Officer and other administrators monitor the halls. Students may be searched if there is a reason to believe they have a substance or product. Lockers are subject to search at any time.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	6	7
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5468	15:1	3.6:1	100%
District	\$5956	18:1	4.3:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Computers are used for research and instruction. 6th graders are taught the five basic computer skills (Word processing, Data base, Spreadsheets, Presentation, and research). 7th grade students use computers for completing their portfolios. At the 7th grade, students begin using the excel spreadsheet and PowerPoint presentation programs for presentations in their classes. We have a fully equipped multi-media lab that is used by students. We also use smart board technology, PowerPoint presentations and video for instructional presentations. Programs such as Accelerated Read, Compass Odyssey, and Fast ForWord are used for remediation and acceleration. Students are given the Performance Series testing program twice a year. The series of tests identifies students strengths and weaknesses in reading and mathematics. Teacher use this information to plan lessons and individualize instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	300	30	5	1200

Extracurricular Activities

We offer interscholastic sports (Basketball, Volleyball) Club Soccer, Student Technology Leadership Program, Academic League, Cheerleading, Dance team, School dances, Triple A Honors Club, Karate, Science Court, Guitar Lessons, CSI:Jones, Drama Club, intramural Basketball and intramural volleyball.

Awards and Recognition

R.A. Jones is one of only 15 schools in the state of Kentucky to receive a gold star designation for our STLP group. During the past two years members of our STLP group have been recognized as one of the top 15 technology students in the state. We have received this designation for 3 consecutive years. Jones' Quick recall team was the District champion this year. In Athletics, our 6th grade girls' basketball team was district champion and tournament champion.

What We Are Doing To Improve

Our Comprehensive School Improvement Plan can be viewed on the school website. We have the Information on Demand program for parents to check their child's grades, attendance and discipline via the internet and one of the largest ESS (extended Student Services) programs in the District. We have additional staff to place extra emphasis on reading and writing. Remediation in Reading is given to identify students with the Fast ForWord program. The writing Initiative developed by our central office has been adopted and this years scores reflect Jones use of that program in our elevated writing portfolio scores. Our teachers have extensive training in Ruby Payne system of teaching and responding to students. We are pleased to have a school-based health center supported by the Boone County Health Department and a Youth Service Center. AS a recipient of the 21st Century Learning Center Grant, we provide after school opportunities for students to participate in fun learning activities, such as guitar lessons and karate.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Lenora Broome	859 282 4610		
Kathy Gubser	859 282 4610		
Sharyn Johnson	859 282 4610		
Eric Morwessel	859 282 4610		
Stephen Sorrell	859 282 4610		
Sharon Williams	859 282 4610		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

C1B1P000063 *****ECRLOT**C-013

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